

CCI Diversity and Inclusion Moment | September 3, 2021

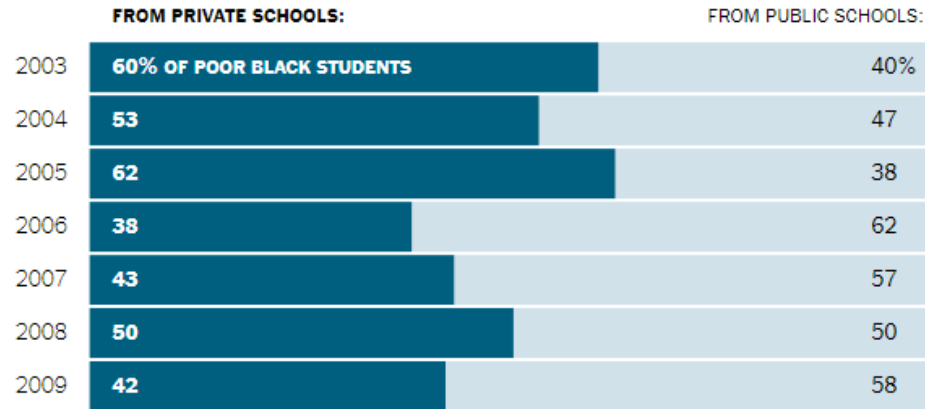
Emily K. Searles

❑ “The Privileged Poor” — low-income students who arrive at elite institutions from boarding, day, and preparatory high schools

❑ “Doubly Disadvantaged” — low-income students who enter college from local, typically distressed public high schools

❑ Question to consider:

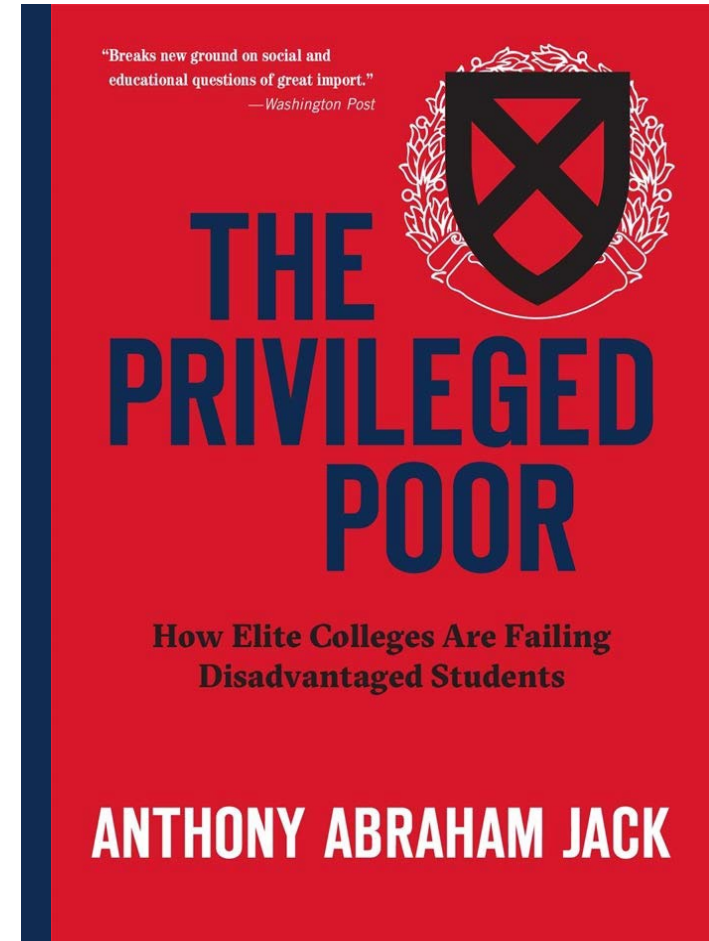
What forms of cultural capital (the social assets of a person that promote social mobility in a stratified society) are required for undergraduates, graduates, post docs and professors to be successful in the sphere of academia?



Jack, Anthony Abraham. "What the privileged poor can teach us." *New York Times* 12 (2015).

“Admission alone, as it turns out, is not the great equalizer. Just walking through the campus gates unavoidably heightens these students’ awareness and experience of the deep inequalities around them.”
—Anthony Abraham Jack

Jack, Anthony Abraham. "I was a low-income college student. Classes weren't the hard part." *New York Times* (2019).



Jack, A. A. (2019). *The Privileged Poor*. Harvard University Press.